

LESSON PLAN

Topic: Fake news and fake pictures

Teacher: Georgescu Diana

Classes: 5th to 11th grade

Resources: images, videos, newspapers, magazines, Internet

Strategies: conversation, games

Objectives:

- students will analyze the problems and consequences of fake pictures
- students will identify ways to spot fake images

Activity 1: The students were shown some pictures and they were asked to explain what they represented

They revealed their opinions on the pictures, some of them being contradictory.

The teachers showed the students the real images, from which the previous ones had been cut. Then, they were asked to express their opinions on this new set of images.

The first answers were compared to the second set of answers. The students realized that they had been misled by the first set.

The teacher asked the to draw conclusions. They concluded that it is sometimes necessary to see the bigger image in order to be able to have a proper outlook on something.

Activity 2: The students were asked to think of ways of creating this kind of pictures. They came up with lots of ideas, and together we tried to make them real. Some of their ideas were very good and the conclusion was that people may be able to create fake pictures, without Photoshop.

The teacher asked the students to express their feelings about the effects that this sort of things may have on people. Some of them said that they felt really scared, as this practice may destroy people's reputation and lives.

Activity 3: Game – students were grouped and asked to create fake pictures. In the end, the best fake pictures were voted and the group was asked to explain their strategies and the purpose of their pictures.

Activity 4: Conclusions – the students understood the danger of fake news and identified some ways for spotting the fake pictures in media – look for details, try to establish the link between picture and text and so on.